

Level 2 Report Explanation: Exiting Student Follow-Up Report

The purpose of this report explanation is to assist Education Management Information System (EMIS) Coordinators in reviewing the Exiting Student Follow-Up Report.



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REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
12/9/2022	Report explanation first posted.

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FUNCTION AND PURPOSE

The Exiting Student Follow-Up Reports are designed to help districts track students who have exited secondary education and meet the criteria to be included in the Exiting Student Follow-Up Collection. Students included in this collection must have information regarding engagement in activities since exiting secondary education reported to the Ohio Department of Education (Department). At this time, all traditional districts, joint vocational school districts (JVSDs), community schools, and STEM schools receive Exiting Student Follow-Up Reports, which are Level 2 reports and can be found in the data collector.

Within the reports, various result codes and inclusion flags identify more specific information about the students' inclusion in the Exiting Student Follow-Up Collection. The following three (3) offices within the Department require follow-up information to be collected on students who have left secondary education.

- The Office of Career-Technical Education (CTE) requires follow-up data for CTE concentrators who left secondary education in the prior FY. This is the CTE group.
- The Office of Accountability requires follow-up data for students who graduated in the prior fiscal year. This is the Grad group.
- The Office for Exception Children requires follow-up data for students identified with a disability condition who left secondary education in the prior fiscal year. This is the SWD group.

Each office has business rules to determine which students are required to be included in the Exiting Student Follow-Up Collection for their office. A student may meet the requirements to be included in the Exiting Student Follow-Up reporting in more than one area. A student may be included in more than one report destination IRN's (accountable district) follow-up list. Each area has different required reporting elements within the follow-up reporting (see EMIS Manual Section 2.23 Exiting Student Follow-Up (FW) Record for information about the data elements). The data provided in these reports will be useful to districts in recognizing when a student is included in multiple areas and when a student has more than one accountable district. When a student is included in more than one district's Exiting Student Follow-Up Collection, it is recommended that the districts communicate and collaborate in collecting the information to be reported in the collection.

If this report explanation—in concert with the EMIS Manual—does not answer your questions or help you to resolve your issues with the Exiting Student Follow-Up Report, then the normal path to getting help with EMIS reporting should be followed. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center (ITC), then the EMIS Helpdesk, and finally the Ohio Department of Education's EMIS office directly.

PROCESS DESCRIPTION

Each row on the Exiting Student Follow-Up Reports represents a student's inclusion in the Exiting Student Follow-Up Collection. Flags indicate into which follow-up group or groups (CTE, Grad, or SWD) the student falls. The report also indicates which district is responsible for reporting each set of follow-up data for the student.

Each row has forty-one (41) columns that include all the student's follow-up data.

Each row is also assigned an Error Severity Code and a Result Code. Information about these codes can be found below.

REPORTS

Layout and Fields

The Exiting Student Follow-Up Report is a Level 2 Report found in the data collector. The report name is (FLUP-001) Exiting Students Follow Up Extract (All Students). As with other Level 2 reports, it is possible to view the entire report or portions of the report by severity code.

Given the number of fields appearing on this report, a complete picture is not provided in this report explanation. Only the first columns appear in the table below; however, all fields are listed out below the table, with explanations or definitions provided as warranted.

RECORD TYPE	FY	DATA SET	RPTING DIST IRN	FIRST NAME	MIDDLE NAME	LAST NAME	CTE INCLD FLAG	GRAD INCLD FLAG	SWD INCLD FLAG	CTE PROG OF CONCNRTR CODE
FW	2023	S	043752	MARY	SUE	SMITH	N	Y	Y	**
FW	2023	S	043752	ZION	JAMES	SMITH	Y	Y	N	N3
FW	2023	S	043752	KENDRICK	XAVIER	JONES	N	Y	N	**

ACTIVE FLAG. Flag indicating if the row is included in the collection.

APRNTC STATUS (Apprenticeship Status). The apprenticeship status of this former student in the year after the student left secondary education.

APRNTC TYPE (Apprenticeship Type). The type of apprenticeship in which this former student is enrolled.

CTE FOLWUP LEA IRN (Career-Technical Follow-Up LEA IRN). The IRN of the district responsible for reporting CTE follow-up information for this former student.

CTE INCLD FLAG (Career-Technical Education Workforce Development Follow-Up Flag). Flag indicating whether the former student is part of the exiting career-tech concentrator group.

CTE PROG OF CONCNRTR CODE (Career-Technical Education Program of Concentration). The workforce development program of concentration for this former student.

DATA SET. Data set under which this collection is reported.

DATE RECORD LOADED. Date the record was initially loaded.

DATE RECORD UPDATED. Date the record was updated.

EMISID. The student's local ID.

EMPLMNT ADVNCMENT OPPOR (Employment Advancement Opportunity). Indicates whether this former student performed work that provides advancement opportunities that meet the requirements for competitive integrated employment.

EMPLMNT CAREER FIELD (Employment Career Field). The career field in which this former student is working.

EMPLMNT COMP TYPE (Employment Compensation Type). Indicates whether this former student performed work that was compensated at a rate that meets the requirements for competitive integrated employment.

EMPLMNT DURTN (Employment Duration). Indicates whether this former student has worked at least 90 days since leaving school.

EMPLMNT SETTNG (Employment Setting). Indicates whether this former student performed work at a location that meets the requirements for competitive integrated employment.

EMPLMNT STATUS (Employment Status). The employment status of this former student in the year after the student left secondary education.

EMPLMNT TYPICAL HOUR WEEK (Employment Typical Hours Per Week). The typical number of hours this former student works in a week.

ERR_SEV_CODE (Error Severity Code). Code indicating the severity based on the result code for the row.

Severity	Description	Result Code
C	Critical	<ul style="list-style-type: none"> • FP0001: Students included on the district’s Exiting Student Follow-Up Report • FP0002: Students included on the district’s Exiting Student Follow-Up Report and have a data element <i>revised</i> • FP0003: Students <i>added</i> to the district’s Exiting Student Follow-Up Report
I	Informational	<ul style="list-style-type: none"> • FP0004: Students <i>removed</i> from the district’s Exiting Student Follow-Up Report because they no longer meet the business rules for inclusion
W	Warning	No result codes on this report have this error severity code

FIRST NAME. Student’s first name.

FY (Fiscal Year). The fiscal year in which the data was reported.

GRAD FOLWUP LEA IRN (Graduate Follow-Up LEA IRN). The IRN of the district responsible for reporting graduate follow-up information for this former student.

GRAD INCLD FLAG (Graduate Follow-Up Flag). Flag indicating whether this former student is part of the prior year graduates group.

LAST NAME. Student’s last name.

LAST RPTD ATNDNG BLDG IRN (Last reported attending building IRN).

LEVEL 2 REC TYPE CODE. The name of the report, for example, FLUP-001.

LEVEL 2 REC TYPE DESCR. The description of the report.

MIDDLE NAME. Student’s middle name.

MIL ENLISTMENT STATUS (Military Enlistment Status). The military status of this former student in the year after the student left secondary education.

OTHER FOLWUP STATUS (Other Follow-Up Status). Status not reported in any of the other follow-up status elements.

POST SCNDRY AND ADVNC TRAIN (Postsecondary and Advanced Training). Indicates whether this former student has enrolled in multiple postsecondary or advanced training options in the year after leaving secondary education.

POST SCNDRY EDUC STATUS (Postsecondary Education Status). Indicates whether this former student enrolled in postsecondary or advanced training after leaving secondary education.

POST SCNDRY EDUC TYPE (Postsecondary Education Type). The type of postsecondary education or advanced training in which this former student has enrolled.

RECORD TYPE. Record type of the collection, FW.

RESULT CODE. Code indicating the inclusion status of the student on the Exiting Student Follow-Up Collection for the district.

RESULT CODE DESC (Result Code Description). Result code description.

Report Name	Result Code	Description
FLUP-001	FP0001	Follow Up Exiting Student
	FP0002	Follow Up Exiting Student Updated
	FP0003	Follow Up Exiting Student Added
	FP0004	Follow Up Exiting Student Removed

RPTING DIST IRN (Reporting District IRN). IRN of the reporting district.

SRVC PROG STATUS (Service Program Status). The service program status of this former student in the year after the student left secondary education.

SSID (Student State Identification).

SWD FOLWUP LEA IRN (Students with Disabilities Follow-Up LEA IRN). The IRN of the district responsible for reporting students with disabilities follow-up information for this former student.

SWD INCLD FLAG (Students with Disabilities Post-School Engagement Follow-Up Flag). Flag indicating whether this former student is part of the exiting students with disabilities group.

Population Included in Report

Students included on the Exiting Student Follow-Up Reports will be included within one or more of the following areas:

- CTE: All exiting students who were career-technical concentrators at any point in their Ohio public school career,
- GRAD: Students who graduated during the prior school year, including summer graduates, and regardless of the year they were expected to graduate, and
- SWD: Students who—at the time of exiting—were reported with a disability condition.

Below is an example of a student who is included in more than one area and in more than one district.

RPTING_ LEA_IRN	SSID	CTE_ INCLD_FLAG	GRAD_ INCLD_FLAG	SWD_ INCLD_FLAG	CTE_ INCL_IRN	GRAD_ INCL_IRN	SWD_ INCL_IRN
051003	AA111111	Y	N	N	051003	047001	047001
047001	AA111111	N	Y	Y	051003	047001	047001

In the example above, the student (SSID = AA111111) is included in the Exiting Student Follow-Up Collection in all three areas (CTE, GRAD, and SWD). However, there are two (2) different districts that are accountable for the student, but for different areas.

The INCLD_FLAG fields (CTE_INCLD_FLAG, GRAD_INCLD_FLAG, and SWD_INCLD_FLAG) indicate which area the RPTING_LEA_IRN is accountable for reporting for the student.

The INCL_IRN fields (CTE_INCL_IRN, GRAD_INCL_IRN, and SWD_INCL_IRN) provide the accountable district (RPTING_LEA_IRN) with IRNs for the other districts that are responsible for reporting other follow-up group data for the student.

When students are included in more than one district's Exiting Student Follow Up, districts are encouraged to collaborate between in collecting the follow-up data for the student.